LINGUISTIC 207 GRAMMATICAL ANALYSIS II
(1st Semester, AY 2013-2014)

PREREQUISITE: Linguistics 206

SCHEDULE & VENUE:
Saturdays/ 9 AM to 12 PM/ FC 2110

COURSE BACKGROUND AND GOALS:
This course provides the students an opportunity to enrich their knowledge of the concepts and methodologies in formal syntax. The most recent theoretical innovations in Generative Grammar will be explored and the students will be exposed to seminal works that have shaped the current version of this theory. In particular, this course aims to make the students understand the empirical motivations behind the shift to minimalism and the conception of the phase theory.

At the end of the semester, the student should be able to apply the theoretical knowledge gained in this course to handle relevant data from a specific language or group of languages.

COURSE REQUIREMENTS:

1. TERM PAPER (40%) – The core requirement for this course is a scholarly term paper on any aspect of the syntax of a language or group of languages. The grammatical analysis in the term paper could be an inquiry founded on valid theoretical assumption(s) and supported by empirical evidence or an analysis of an empirical data that could debunk a currently accepted theoretical claim. Students who have taken Linguistics 206 may develop their 206 squib into a term paper. In such case, the student should be able to strengthen her/his argument(s) by presenting additional data or by syncing her/his work with the recent innovations in grammatical theory.

DEADLINE: SEPTEMBER 28, 2013 1200 HRS

2. ORAL PRESENTATION (30%) – There are papers that have to be presented in class (indicated by “*” in the class schedule below). These papers are book chapters and/or journal articles that discuss the rationale for the shift to minimalism and how theoretical notions have evolved along such shift. One or two students has/have to work on one paper and present it in
class. In addition, part of the student’s grade in oral presentation will come from a graduate
students’ symposium or a brownbag (BB) discussion wherein the student presents her/his
research findings on her/his proposed term paper topic. Dates and venue of the symposium and
the BB series will be announced later in class.

4. ATTENDANCE & RECITATION (20%) - will be evaluated based on the “quality” of the
student’s oral reply to questions or contribution to class discussion.

5. HOMEWORK (10%) - will also be given occasionally. These include some guide questions
on readings and/or problems sets.

MAIN REFERENCES:

Baltin, Mark and Collins, Cris (eds.). 2001. The Handbook of Contemporary Syntactic Theory. Malden,
Mass.: Blackwell.


Blackwell.


UK: Cambridge University Press.

ADDITIONAL REFERENCES:


Mass.: The MIT Press.

Foundational Essays in Linguistic Theory: Essays in Honor of Jean-Roger Vergnaud. Cambridge, Mass.: The
MIT Press, 133-166.


For a guide on citation:
Language Style Sheet
http://www.lsadc.org/info/pubs-lang-style.cfm

REMININDERS:
1. Mid-semester is on August 3, 2013
2. Deadline for dropping is on September 5, 2013
3. University rules are to be observed with regard to attendance (absences & tardiness)
CLASS SCHEDULE

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<tr>
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<th>CLASS ACTIVITY</th>
<th>Readings/References</th>
<th>Remarks</th>
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<td>June 8, 2013</td>
<td>Library Work</td>
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| June 15, 2013| Class Introduction  
Diagnostics  
The Science of Language: A Redux |                                                                                     |                          |
Cook & Newson, Chap. 1 |                          |
Cook & Newson, Chaps. 2,3 &4 |                          |
| July 6, 2013 | The Minimalist Project  
(Minimalist Architecture and Some Technology)         | HNG, Chap. 1 & 2  
Chomsky (1993), Chaps. 2 &3 (esp. pp. 241-260)  
Lasnik, in Baltin & Collins, Chap.3 |                          |
| July 13, 2013| Shift to Minimalism:  
Theta Domains*                                       | HNG, Chap. 3                                                                 |                          |
|             | Shift to Minimalism:  
Case Domains*                                        | HNG, Chap. 4  
Ura, in Baltin & Collins, |                          |
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<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tr>
<td>August 3, 2013</td>
<td>UPCAT</td>
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<tr>
<td>August 10, 2013</td>
<td>Demand at the Interface: Linearization*</td>
<td>HNG, Chap. 7 Fox &amp; Pesetsky (2005)</td>
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<td>August 17, 2013</td>
<td>Deconstructing Binding</td>
<td>HNG, Chap. 8 Reuland and Everaert, in Baltin&amp;Collins (2001), Chapter 20</td>
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<td>August 31, 2013</td>
<td>RESEARCH BREAK</td>
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<td>September 14, 2013</td>
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<td>September 21, 2013</td>
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<td>Deadline: Term Paper</td>
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